

GRADE 4 English Language Arts Reading and Responding: Lesson 24

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\Rightarrow) by them.

Optional: At some point during the lesson, you may read the passage aloud so that students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage aloud at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 24:

In this lesson, the tutor and students will

- read a fictional passage,
- practice answering multiple choice questions, and
- practice answering short answer questions.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 24-1
- Student Worksheet: Reading and Responding Lesson 24-2
- pencils

Introduction:

You have been practicing strategies to become strong readers and good test-takers during many of the past lessons. Today you will get a chance to use these strategies by reading a fictional passage and answering a few questions about it.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 24-1.

Read this passage carefully and then answer the multiple choice and short answer questions on this worksheet. Remember to look for key words and to use strategies you have learned for answering multiple choice questions.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 24-2.

After students have finished reading the passage and have completed the worksheet, go over the answers together. Discuss the reasons for eliminating incorrect choices as well as the reasons for choosing correct answers.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. Ronald **doesn't mind** being **small** except
 - A. when he uses water fountains.
 - B. when he is at school.
 - C. when he dreams about basketball.
 - D. when he tries to shoot baskets.**
2. When the **other kids laugh** at Ronald, he
 - A. doesn't pay any attention to them.**
 - B. gets angry.
 - C. cries.
 - D. stops what he's doing and walks away.
3. Which word best **describes Ronald**?
 - A. talented
 - B. hard-working
 - C. funny
 - D. lazy**
4. Which statement best describes what **Ronald believes** about **becoming a good basketball player**?
 - A. Practicing basketball is more important than being tall.**
 - B. Being tall is more important than practicing basketball.
 - C. Practicing basketball will help short people grow tall.
 - D. Only tall people can play real basketball.
5. What gives Ronald **hope** that a **short person** can **become** a **professional basketball player**?

Spud Webb, who is under six feet tall, is a professional basketball player and role model for Ronald.

SMALL KID, BIG DREAM

Ronald is the smallest kid in the class. That's nothing new! He was one of the smallest even in kindergarten. Now every single boy and girl in the fourth grade is bigger than he is. "Shouldn't you use the water fountains in the kindergarten wing," they tease.

Most of the time he really doesn't mind being small, except when he tries to shoot baskets. It does not matter whether he is shooting at the park, on the playground at school, or even at his own house: other kids gather around just to laugh at him. They think it's funny that such a short kid would even think about playing basketball. "Don't get stepped on," they call out, and "Want a ladder?" Ronald ignores their needling remarks and just keeps practicing. Every day he practices. It doesn't matter whether it is hot or cold. He practices free throws and lay ups. He practices early in the morning and again at night.

Every once in a while he reminds himself that Spud Webb, a star player in professional basketball, is under six feet tall. Ronald dreams that maybe one day he, too, will get to play real basketball.

Student Worksheet: Reading and Responding Lesson 24-2

NAME _____

1. Ronald doesn't mind being small except
 - A. when he uses water fountains.
 - B. when he is at school.
 - C. when he dreams about basketball.
 - D. when he tries to shoot baskets.

2. When the other kids laugh at Ronald he
 - A. doesn't pay any attention to them.
 - B. gets angry.
 - C. cries.
 - D. stops what he's doing and walks away.

3. Which word best describes Ronald?
 - A. talented
 - B. hard-working
 - C. funny
 - D. lazy

4. Which statement best describes what Ronald believes about becoming a good basketball player?
 - A. Practicing basketball is more important than being tall.
 - B. Being tall is more important than practicing basketball.
 - C. Practicing basketball will help short people grow tall.
 - D. Only tall people can play real basketball.

5. What gives Ronald hope that a short person can become a professional basketball player?