

GRADE 4 English Language Arts Reading and Responding: Lesson 25

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\rightleftarrows) by them.

Optional: At some point during the lesson, you may read the passage aloud so that students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 25:

In this lesson, the tutor and students will

- read a fictional passage,
- practice answering multiple choice and short answer questions, and
- practice test taking.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 25-1
- Student Worksheet: Reading and Responding Lesson 25-2
- pencils

Introduction:

You have been practicing strategies to become strong readers and good test-takers during many of the past lessons. Today you will get a chance to use these strategies by reading a fictional passage and answering a few questions about it.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 25-1.

Read this passage carefully and then answer the multiple choice and short answer questions on this worksheet. Remember to look for key words and to use strategies you have learned for answering multiple choice questions.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 25-2.

After students have finished reading the passage and have completed the worksheet, go over the answers together. (See the answers to the worksheet on the following page.) Discuss the reasons for eliminating incorrect choices as well as the reasons for choosing correct answers.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. How far from school was the gas station?
A. fewer than seven blocks
B. about five blocks
C. two miles
D. about five miles

2. "This incident was the first he knew of a bike's being vandalized during school hours, though." *Vandalized* means
A. given away.
B. taken apart.
C. damaged .
D. sold.

3. What words best describe Jeff?
A. popular and friendly
B. popular and talkative
C. smart and popular
D. smart and helpful

4. Why wouldn't Mike leave his bicycle in the bike rack overnight?
There had been a lot of problems with bikes left overnight being stolen or damaged. He was afraid his bike would get stolen or damaged if he left it overnight.

5. If someone let the air out of your bicycle tires while you were at school, would you continue to ride your bicycle to school after you repaired the tires? Why or why not?
(Accept answers that are logical and explained.)
 - ◆ *I would ride my bicycle to school. I would ask the principal to find someone to watch the bicycle rack during school.*
 - ◆ *I wouldn't ride bicycle to school anymore because there is no one to watch the bike rack and prevent vandalism.*

A FRIEND IN NEED

Mike's shoulders dropped and he let out a sigh. He couldn't believe it! He stared glumly at his bicycle. During school, someone had let the air out of both of his tires. Now he would have to walk almost two miles to get home, and he'd have to carry his bike, too. No way was he going to leave it in the bike rack overnight. There had been a lot of problems lately with bikes that were left overnight being stolen or damaged. This incident was the first he knew of a bike's being vandalized during school hours, though.

Sighing, Mike hoisted the bicycle onto his shoulder and started off toward home. Before he had gone five blocks, however, he ran into his friend Jeff. He told Jeff what had happened to his bike.

"That was really a rotten thing to do," said Jeff. "No problem, though. About two blocks from here, there's a gas station that has an air pump. I'll go with you and help you."

"Okay," said Mike, "and thanks."

Student Worksheet: Reading and Responding Lesson 25-2

NAME _____

1. How far from school was the gas station?
 - A. fewer than seven blocks
 - B. about five blocks
 - C. two miles
 - D. about five miles

2. "This incident was the first he knew of a bike's being *vandalized* during school hours, though." *Vandalized* means
 - A. given away.
 - B. taken apart.
 - C. damaged.
 - D. sold.

3. What words best describe Jeff?
 - A. popular and friendly
 - B. popular and talkative
 - C. smart and popular
 - D. smart and helpful

4. Why wouldn't Mike leave his bicycle in the bike rack overnight?

5. If someone let the air out of your bicycle tires while you were at school, would you continue to ride your bicycle to school after you repaired the tires? Why or why not?