

GRADE 4 English Language Arts **Reading and Responding: Lesson 26**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or hand out materials to students, will have an arrow symbol (\Rightarrow) by them.

Optional: At some point during the lesson, you may read the passage aloud so that students can hear fluent, expressive reading and the correct pronunciation of unfamiliar words. You may read the passage at any point during the lesson as you feel appropriate. The decision to read the passage aloud should depend on student needs, the degree of text difficulty, and the particular lesson.

Purpose of Lesson 26:

In this lesson, the tutor and students will

- read a fictional passage,
- practice answering multiple choice and short answer questions, and
- practice test taking.

Equipment/Materials Needed:

- Student Worksheet: Reading and Responding Lesson 26-1
- Student Worksheet: Reading and Responding Lesson 26-2
- pencils

Introduction:

Today you will get more practice using strategies to become strong readers and good test-takers. You will read a fictional passage and answer a few questions about it.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 26-1.

Read this passage carefully and then answer the multiple choice and short answer questions on this worksheet. Remember to look for key words and to use strategies you have learned for answering multiple choice questions.

⇒ Distribute Student Worksheet: Reading and Responding Lesson 26-2.

After students have finished reading the passage and completed the worksheet, go over the answers together. (See the answers to the worksheet on the following page.) Discuss the reasons for eliminating incorrect choices as well as the reasons for choosing correct answers.

Answers to Worksheet (Key words in the question and correct answers are highlighted.)

1. Which one of the following statements from the passage is an **opinion**?
 - A. The principal explained that Isaac had been accused of stealing some money during afternoon recess.
 - B. For some reason, Rodney had become the target of his bullying.
 - C. For the first time, Rodney really looked at Isaac.
 - D.** Isaac was absolutely the meanest 4th grader in the school.

2. According to this passage, **Rodney**
 - A. was always ready to fight.
 - B. went out of his way to be nice to bullies.
 - C.** went out of his way to avoid a fight.
 - D. was always looking for ways to get bullies in trouble.

3. Which words best **describe Rodney**?
 - A.** honest
 - B. cowardly
 - C. mean
 - D. shy

4. Do you think the principal believed Isaac's story before hearing what Rodney had to say? Why or why not?

No; the principal wouldn't have called Rodney into his office if he believed Isaac. (Accept any answer that is logical and fully explained.)

5. "A big tear rolled down his cheek. For the first time, Rodney *really looked at Isaac.*" What does *really looked at Isaac* mean?

Rodney saw Isaac not just as a bully, but as a person like himself, who had feelings.

(Student opinions will vary; accept as correct those that make sense in the context of the passage.)

6. Do you think Isaac and Rodney will become friends after this incident? Explain your answer.

THE BULLY

Isaac was absolutely the meanest 4th grader in the school. For some reason, Rodney had become the target of his bullying. Rodney did his best to avoid Isaac, but today luck just wasn't with him. He saw Isaac coming down the hall and tried to duck into the library; but Isaac caught up with Rodney and threw Rodney's backpack down the stairs.

Later, the principal called Rodney into his office. To Rodney's surprise, Isaac was there, too. The principal explained that Isaac had been accused of stealing some money during afternoon recess. "He says he didn't do it, that he was with you at the time. Is that true?"

Every mean thing Isaac had done to him during the year rushed through Rodney's mind. This was his chance to get even. Then he looked at Isaac. The other boy just sat with his head down staring at the floor as the principal talked. His hands were shaking. A big tear rolled down his cheek. For the first time, Rodney really looked at Isaac.

"Yes, it's true," said Rodney. "He was with me."

Student Worksheet: Reading and Responding Lesson 26-2

NAME _____

1. Which one of the following statements from the passage is an opinion?
 - A. The principal explained that Isaac had been accused of stealing some money during afternoon recess.
 - B. For some reason, Rodney had become the target of his bullying.
 - C. For the first time, Rodney really looked at Isaac.
 - D. Isaac was absolutely the meanest 4th grader in the school.

2. According to this passage, Rodney
 - A. was always ready to fight.
 - B. went out of his way to be nice to bullies.
 - C. went out of his way to avoid a fight.
 - D. was always looking for ways to get bullies in trouble.

3. Which words best describe Rodney?
 - A. honest
 - B. cowardly
 - C. mean
 - D. shy

4. Do you think the principal believed Isaac's story before hearing what Rodney had to say? Why or why not?

5. "A big tear rolled down his cheek. For the first time, Rodney *really looked at Isaac.*" What does *really looked at Isaac* mean?

6. Do you think Isaac and Rodney will become friends after this incident? Explain your answer.