

GRADE 4 English Language Arts **Using Information Resources: Lesson 6**

Read aloud to the students the material that is printed in **boldface type** inside the boxes. Information in regular type inside the boxes and all information outside the boxes should **not** be read to the students. Possible student responses are included in parentheses after the questions.

Any directions that ask you to do something, such as to turn to a page or to hand out materials to students, will have an arrow symbol (\implies) by them.

Purpose of Lesson 6:

In this lesson, the tutor and students will

- ◆ practice scanning the Information Resource Booklet quickly and thoroughly,
- ◆ find key words in questions, and
- ◆ answer questions using the Information Resources Booklet.

Equipment/Materials Needed:

- ◆ pencils
- ◆ Student Worksheet: Using Information Resources Lesson 6-1
- ◆ Student Worksheet: Using Information Resources Lesson 6-2
- ◆ Information Resources Booklet (one per student)
- ◆ chart or chalkboard

Introduction:

Today you will practice finding information from a resource booklet. You are already familiar with the information resource booklet we used during the last two lessons. We will also use this booklet for today's lesson. Before I pass them out to you, let's see what you remember about using the information resources booklet.

First, can anyone explain the purpose of doing activities with an information resource booklet? Pause. (to learn about the different kinds of resources that can be used for a project or report)

Does anyone remember what kind of resources might be found in the library or in this booklet? Pause. (books, articles textbooks, magazines, newspapers, dictionary, encyclopedias, computers, and Internet, etc.)

Yes, these resources can be found in the library. What is the difference between the resources found in the library and the ones found in this booklet? Pause. (Resources in the library are complete. Only parts of resources are in the booklet.)

Yes, resources in the booklet are incomplete: for example, only an excerpt from a book--such as the Table of Contents, glossary, index, or bibliography--would be included in this booklet. The booklet does not include complete books, magazines, or encyclopedias, for example.)

Is there enough information in this booklet to do a report or project? Pause. (No; the booklet gives information about only the topics and their location.)

For today's lesson, you will get more practice finding information from the sources in this booklet. You won't actually write a report; you will simply practice finding information from resources to show that you *could* write a report. Doing this activity will be very much like answering questions about information resources on a test.

⇒ Distribute Information Resources Booklet

Let's take a few minutes to review the first page of this booklet. Remember that it is divided into three parts: *Introduction, Topic, and Directions*. Skim these three parts quickly and then tell me the main purpose of each. After a few minutes, review each of the three parts.

- ◆ ***Introduction:*** The introduction tells you how to use this booklet to answer questions. It is very important that you remember to *look at the reference materials before answering the questions*.
- ◆ ***Topic:*** The main topic of most of the sources in this booklet is *Discovering Louisiana*. There are four sources of information about Louisiana.
- ◆ ***Directions:*** This part of the booklet reminds you to do two very important things. First, *become familiar with the information contained in the sources before answering the questions*. Second, remember to *skim* the sources instead of reading every word. Skimming the sources before answering the questions will help you become familiar with the main points in each source, so that you can find the answers to the questions quickly.

Let's talk a little more about skimming. It is very important that you learn to skim or scan for information; if you try to read every word, you might not have enough time to answer all of the questions.

What does it mean to skim? Pause. (Read very quickly to find the main points.)

Yes, reading quickly to find the main points is the key to skimming. To find the main points, you need to scan for titles, headings, and words in bold print. You should also read the first sentence of each paragraph to find main points about the sources.

Let's practice scanning a few sections of this booklet. We are already familiar with the first page, which is the first section. What would be considered the second section of this booklet? Pause. (Map of Louisiana from *Louisiana Tour Guide*)

Yes, the map is the second section of this booklet, and part of the first source, the *Louisiana Tour Guide*. Take a few minutes to scan this map and anything else on the page. Remember to read the title and to pay close attention to bold print. Allow students a few minutes to scan.

What is the title? Pause. (Discovering Louisiana)

Is there anything to read on this page? Pause. (only the names of cities and symbols on the map)

It didn't take long to scan this page. All you need to remember about this page is that it has a map of Louisiana. The map shows cities and symbols, which indicate state parks. Can everyone find the symbol that shows where state parks are located? (Point out symbols on map.)

Let's go on to the next section. This section, the Table of Contents, is the second part of the first source, the *Louisiana Tour Guide*. Scan this page quickly. Pause.

What important points about this page should you remember? Pause. (the headings are in bold print)

The Table of Contents is broken down into sections under headings in bold print. The headings are

- ◆ **Regional Information**
- ◆ **Statewide Information**
- ◆ **Area Listings**
 - **Sportsman's Paradise**
 - **Crossroads**
 - **Plantation Country**
 - **Greater New Orleans**

You don't have to memorize these headings. It is important that you know there are headings in the Table of Contents to help you find information: for example, if you wanted information about the New Orleans Zoo, what entry would you look under? Pause. (Greater New Orleans)

Now let's skim the next page, the third part of the *Louisiana Tour Guide*. Scan this page quickly. Remember to look at the title, heading, and any pictures. Pause.

What is the title? Pause. (State Symbols/ Climate)

What do you notice about this page? Pause.

You should have noticed two sections:

State Symbols

- ◆ list of state symbols
- ◆ picture of the State Flower

Climate

- ◆ paragraphs on climate
- ◆ Louisiana Climate Chart

Remember, you don't have to worry about memorizing all of this information. You just need to know that this information is on the State Symbols/Climate page of the *Louisiana Tour Guide*. Suppose you wanted to find out what the state bird was. Where would this information be on this page? Pause. (State Symbols)

Since there are three paragraphs about the climate, you should skim it and read carefully the first sentence of this section. Read the first sentence silently as I read it aloud:

Louisiana's subtropical weather is as diverse as its people.

What is the main point of this section? Pause. (Louisiana has many different kinds weather, even though it is considered subtropical.)

You also need to remember that there is a chart about the climate in Louisiana. If you needed to know the coolest month of the year in Louisiana, you would look on this chart. What is the coolest month of the year in Louisiana? Pause. (January)

Before we go on to the next source, let's quickly review what we have learned from scanning the *Louisiana Tour Guide*.

- ◆ **This guide has three sections: a map, Table of Contents, and a page on State Symbols/Climate.**
- ◆ **The State Symbols/Climate page has two sections: information on state symbols and information on the state's climate.**
- ◆ **The state symbols part has two parts: a list of state symbols and a picture of the state flower.**
- ◆ **The climate section also has two parts: three paragraphs about climate and a climate chart with average daily high and low temperatures.**

Let's make an outline of this source to organize all of this information.

(Write the outline shown below, on the board, explaining each part.)

Louisiana Tour Guide

- I. Map of Louisiana
- II. Table of Contents
- III. State Symbols/Climate
 - A. State Symbols
 - 1. List of state symbols
 - 2. Picture of state flower: Magnolia
 - B. Climate
 - 1. Paragraphs about climate
 - 2. Louisiana Climate Chart

Now that we have scanned the first page and the first source, the *Louisiana Tour Guide*, you should understand what it means to scan or skim. Here are some important points about scanning and skimming to remember:

- ◆ **Scanning helps you get familiar with the booklet so you can find information quickly.**
- ◆ **Scanning means you don't read every word; you read quickly over the page from top to bottom, and left to right.**
- ◆ **Look for titles, headings, subheadings, and words in bold print.**
- ◆ **Pay attention to pictures, diagrams or charts, and their labels or titles.**
- ◆ **Read the first sentences of paragraphs to learn what the source is about.**

Now you are ready to do some scanning on your own. Since we have already scanned the first page and first source, the *Louisiana Tour Guide*, go on to the next source; scan it for important information. After you have scanned the next source, scan the rest of the booklet. As you scan, answer the questions on this worksheet.

Scan as quickly as you can, but carefully, so that you don't overlook important information. Your answers may be written in one or two words, or in brief phrases. You don't have to write in complete sentences for this worksheet.

⇒ Distribute Student Worksheet: Using Information Resources Lesson 6-1.

After students have completed the worksheet on scanning, go over the answers with them.

Answers to Worksheet on Scanning:

2nd Source

1. What is the 2nd second resource in this booklet? *Internet Web Site Information; LouisianaTravel.com*
2. How many pages are in this section? *one*
3. What is the title on this page? *"Louisiana Travel"*
4. What does the heading, listed under the title say? *Places to go...Things to do*
5. What does the next heading say (hint: heading is underlined)? *The Big Scoop on "Little Lou"*
6. What is the section on "Little Lou" about? *great things kids can do in Louisiana*
7. What kinds of pictures are on this page? *one picture of "Little Lou, " a rollerblading cayenne pepper; symbols that represent special events and other information about places to go and things to do*

3rd Source

8. What is the 3rd resource in this booklet? *World Book Encyclopedia, Louisiana Fact Sheet*
9. How many pages does this resource include? *one*
10. How many sections are on this page? *six*
11. List the sections. *State Flag, Government, Land, People, Economy, and Important dates.*

4th Source

12. What is the fourth resource in this booklet? *Index from social studies textbook*
13. How many pages does this resource include? *one*
14. What three important points are given under the heading *Index*?
 - ◆ *Page references for illustrations (pictures) are in italic print.*
 - ◆ *An italic "m" indicates a map.*
 - ◆ *Page references for vocabulary are in **bold print**.*
15. How many headings are under *Index*? *three (A,B,C)*
16. In what order are entries under each heading listed? *Alphabetical order*

Now that you have thoroughly scanned the Information Resources Booklet, let's see how quickly you can find the answers to questions on this worksheet. Read each question carefully and quickly skim for the answers. Circle the key words in each question before answering it.

⇒ Distribute Student Worksheet: Using Information Resources Lesson 6-2.

Allow students a few minutes to complete the worksheet. Then review the answers with them. (See the answers on the following page.)

Answers to Student Worksheet 6-2 (Key words are highlighted)

1. Which resource tells how large the state of Louisiana is compared to the other states?
World Book Encyclopedia; Louisiana Fact Sheet, under Government
2. Which resource tells where the state park closest to the Gulf of Mexico is located?
Louisiana Tour Guide, Map of Louisiana
3. Which resources give information about fairs and festivals?
 - ◆ *Louisiana Tour Guide, Table of Contents, Fairs and Festivals (61-63)*
 - ◆ *Internet Web Site Information, LouisianaTravel.com*
4. Which resource tells what kind of dog is the state dog?
Louisiana Tour Guide, State Symbols/Climate
5. Which resource provides information about bayous? *Index from social studies textbook*

You have done a great job of scanning this information booklet. You should be very familiar with it now. Knowing what is in the booklet helps you find information quickly, whether for a project or for answering questions on a test.

Student Worksheet Using Information Resources Lesson 6-1

NAME _____

Answer the following questions as you scan your Information Resources Booklet.

2nd Resource

1. What is the 2nd second resource in this booklet?
2. How many pages are in this section?
3. What is the title on this page?
4. What does the heading listed under the title say?
5. What does the next heading say (hint: heading is underlined)?
6. What is the section on "Little Lou" about?
7. What kinds of pictures are on this page?

3rd Resource

8. What is the 3rd resource in this booklet?
9. How many pages does this resource include?
10. How many sections are on this page?
11. List the sections.

4th Resource

12. What is the fourth resource in this booklet?
13. How many pages does this resource include?
14. What three important points are given under the heading *Index*?
15. How many headings are under *Index*?
16. In what order are entries under each heading listed?

Student Worksheet Using Information Resources Lesson 6-2

NAME _____

Answer the following questions using the Information Resource Booklet.

1. Which resource tells how large the state of Louisiana is compared to the other states?
2. Which resource tells where the state park closest to the Gulf of Mexico is located?
3. Which resources give information about fairs and festivals?
4. Which resource tells what kind of dog is the state dog?
5. Which resource provides information about bayous?